

PHILOSOPHY GOALS

This course will help the student establish a firm foundation in English in order to emphasize will be on developing grammatically correct sentences practicing various sentence structures, expanding vocabulary skills with emphasis on spelling basics, punctuation, and correct English usage.

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ON

STUDENT PERFORMANCE OBJECTIVES
COURSE OUTLINE

Upon successful completion of this course, the student will be able to:

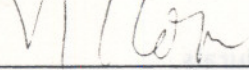
COURSE TITLE: English Language and Communication - 1

COURSE CODE: ELC100 - 6 SEMESTER: 1

PROGRAM: Native College Entrance

AUTHOR: Hazel M. Kane

DATE: September 1992 PREVIOUS OUTLINE DATED: Sept 1991

APPROVED: 
Dean, School of Arts &
General Education

DATE: 1992 06 16

TOPICS TO BE COVERED

1. The sentence
2. The four (4) basic kinds of sentence
3. Punctuation: the period (.), question mark (?), comma (,), exclamation point (!), semicolon (;), apostrophe (') and quotation mark (")
4. Parts of speech: nouns, verbs, pronouns, adjectives, adverbs
5. Parts of a sentence: subject, predicate
6. Contractions, Abbreviations
7. Dictionary use
8. Spelling

I PHILOSOPHY/GOALS

This course will help the student establish a firm foundation in English in order to proceed to English 097 (College Preparatory English). The emphasis will be on developing grammatically correct sentences, practising various sentence structures, expanding vocabulary, and improving writing skills with emphasis on spelling basics, punctuation, and correct English usage.

II STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Write clear, concise, grammatically correct sentences.
2. Show techniques for dictionary use and vocabulary acquisition.
3. Illustrate skills in work comprehension and spelling.
4. Write clear, well-organized, short paragraphs.
5. Read and write with confidence on a competent, effective level.

III TOPICS TO BE COVERED

1. The sentence.
2. The four (4) basic kinds of sentence.
3. Punctuation: the period (.), question mark (?), comma (,), exclamation point (!), colon (:), semi-colon (;), apostrophe ('), and quotation marks (" ").
4. Parts of speech: nouns, verbs, pronouns, adjectives, adverbs.
5. Parts of a sentence: subject, predicate.
6. Contractions, Abbreviations.
7. Dictionary use.
8. Synonyms, Antonyms, Homonyms, Plurals.
9. Spelling.

- 10. Sentence variety.
- 11. Writing short paragraphs.

IV TIME FRAME

This course involves three (3) hours per week with instructor and three (3) hours per week of self-study, for sixteen (16) weeks. **(Should this be 17 weeks?)**

V REQUIRED STUDENT RESOURCES

Gage Canadian Dictionary, Gage Education Publishing Company.

Other resources will include handouts and Learning Assistance Centre (LAC) materials. Computer software may be accessed through the LAC.

VI INSTRUCTIONAL METHODS/STUDENT ACTIVITIES

Teacher-directed work, individually or in small groups; critical thinking skills developed through language games, cloze exercises, and various written exercises and activities will be used to respond to students' needs.

VII ASSIGNMENTS AND TESTING

Students will receive on-going assessment and will be evaluated on final placement testing in order to proceed to English 097.

VIII EVALUATION METHODS

Students will be assessed on the basis of assignments, comprehension and vocabulary tests, grammar and spelling tests, class participation, and final tests. **All** exams and tests must be done on the day and time specified. The penalty for late assignments is two (2) marks per day.

A final grade will be derived from the following:

Written work assigned and graded	30%
Word Comprehension and Vocabulary Tests	30%
Grammar Tests	20%

Spelling/Sentence writing	10%
Attendance and Participation	10%
TOTAL	100%

IX FINAL GRADING SYSTEM

- A+ = 90 - 100%
- A = 80 - 89%
- B = 70 - 79%
- C = 60 - 69%
- R = Under 60% (**Must** repeat course)

X SPECIAL NOTES

- ** Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodation confidentially with the instructor.
- ** Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.